

# EXHIBIT A: TEACHER OBSERVATION REPORT

Bishop Hoban High School

Non-tenured Teacher Observation Report

Date: \_\_\_\_\_

<b>Teacher:</b> _____	
<b>Subject:</b> _____	<b>Day:</b> _____
<b>Class size:</b> _____	<b>Mod:</b> _____
<b>Observer:</b> _____	<b>Title:</b> _____

**CODE:**    Highly evident    Evident    Emerging    Not Evident  
    4                    3                    2                    1

**CATEGORY I: PLANNING & PREPARATION**

- Knowledge of content
- Knowledge of pedagogy
- Clear and appropriate instructional goals that reflect high expectations for students
- Awareness and use of resources, materials, and technology
- Appropriate and coherent instructional design that is aligned with instructional goals and have a clear sequence
- Appropriate and clear assessment of student learning aligned to the instructional goals

Code	Comments			

Sources of evidence (check all that apply)

- |   |  |
|---|--|
| <input type="checkbox"/> lesson plans<br><input type="checkbox"/> resources/materials/ technology<br><input type="checkbox"/> assessment materials<br><input type="checkbox"/> information about students | <input type="checkbox"/> teacher research documents<br><input type="checkbox"/> teacher conferences/interviews<br><input type="checkbox"/> classroom observations<br><input type="checkbox"/> other: tests, handouts |
|---|--|

**ASSESSMENT OF CATEGORY I:**     *SATISFACTORY*     *UNSATISFACTORY*

**CATEGORY II: CLASSROOM ENVIRONMENT**

- High and clear expectations for student achievement in a challenging and dynamic learning environment with value placed on high quality work.
- Significant attention to equitable learning opportunities for students.
- Appropriate and highly respectful interactions between teacher and student and among students.
- Seamless and highly effective classroom routines and procedures resulting in effective use of instructional time.
- Adherence to clearly stated standards of student conduct and highly effective and preventive behavior management systems and strategies.
- Safe and skillful organization of physical space to the extent that is under the control of the teacher.

Code	Comments			

Sources of evidence (check all that apply)

- |   |  |
|---|--|
| <input type="checkbox"/> lesson plans<br><input type="checkbox"/> resources/materials/ technology/space<br><input type="checkbox"/> visual technology<br><input type="checkbox"/> informal observations | <input type="checkbox"/> teacher research documents<br><input type="checkbox"/> teacher conferences/interviews<br><input type="checkbox"/> classroom observations<br><input type="checkbox"/> other: student notebooks |
|---|--|

**ASSESSMENT OF CATEGORY II:**     *SATISFACTORY*     *UNSATISFACTORY*

